

# The Bay Academy: Using Writing Techniques

## TECHNIQUES TO USE IN THE CLASSROOM

### USING A TWO-POINT SHORT RESPONSE RUBRIC

Grades 6-8 Short Answer Response Writing Rubric	2	1	0
Focus (CCLSW.1)	The response is accurate, complete and fulfills all requirements of the task.	The response is partially accurate and fulfills some requirements of the task.	The response is inaccurate, confused, and/or irrelevant, or the student failed to respond to the task.
Development (CCLSW.1, R.1)	Necessary support and/or examples are included, and the information given is clearly text-based. Any extensions beyond the text are relevant to the task.	Some support information may be either too general, overly specific, inaccurate, confused/ or irrelevant.	Some of the support and/or examples may be incomplete or omitted.
Reading (CCLSR.1)	Based on their response, student shows a clear comprehension of the topic.	Based on their response, student shows some comprehension of the topic.	Based on their response, student shows comprehension of the topic.
Organization (CCLSW.1)	Writing is organized in a clear, coherent and concise manner.	Writing is organized in a manner that may be unclear	Writing is disorganized impeding on comprehension.
Conventions (CCLSW.1)	Uses spelling, grammar, capitalization and punctuation in a manner that adequately aids in the communicating student's ideas.	Uses spelling, grammar, capitalization and punctuation in a manner that somewhat assists in the comprehension of the student's ideas.	Uses spelling, grammar, capitalization and punctuation in a manner that impedes the comprehension of the student's ideas.

### How to Use the Rubric for Ongoing Assessments

*It is imperative that short response questioning, strategies and grading are consistent and utilized throughout all subjects and grades. This will help us to mold efficient writers and allow students to be comfortable with the format in all subject areas. Use this rubric for ALL short response questions whether they are added on a test or as a single assignment. The analytic rubric will allow you to assess specific areas of strengths and weaknesses for individual student responses.*

### Technique to Try This Month

#### Marking the Text



Read a section of your text (that you own!) that you consider "manageable" but make no entries

Review the section

Number important or sequential ideas in the margins

Underline or highlight:

- main subjects
- examples of these main ideas that help you understand them
- unfamiliar vocabulary and/or definitions

Jot down paraphrases, questions, and summaries in available space within the text



# EXPEDITIONARY LEARNING