

The Bay Academy: Using Writing Techniques
 TECHNIQUES TO USE IN THE CLASSROOM

**USING EVIDENCE IN
 WRITING
 (GRAPHIC ORGANIZER)**

RIGHT THERE INFORMATION	PAGE NUMBER	ANSWER/INFERENCE
Have students cite a direct quote, which is directly referencing their answer/ inference.	Have student cite the page number, or paragraph as to where they found their “right there information”.	In a complete sentence, have students write down their answer/ inference which was used in the previous columns to help them conclude their finding(s).

Technique to Try This Month

Selective Highlighting



Introduce students to the Selective Highlighting/Underlining strategy and discuss the purpose of the activity (i.e., focus on vocabulary, main ideas, etc.). Then model the procedure to ensure that students understand how to use Selective Highlighting/Underlining. Give students time and means to practice the technique and reinforce successful performance. Monitor and support students as they work. Teacher should ask students to:

1. Read through the selection first.
2. Reread and begin to highlight main ideas and their supporting details.
3. Highlight only the facts which are important or the key vocabulary not the entire sentence.
4. After highlighting, look at what they have highlighted and summarize what they read.
5. Take what was highlighted and write a summary paragraph

**USING EVIDENCE
 IN WRITING**

Utilizing evidence is imperative in writing and utilized throughout the curriculum in Expeditionary Learning. The following ways that students can use evidence in their writing is...

1. Quoting from the text to support their opinion
2. Using a graphic organizer to assist students in gathering evidence
3. Utilizing techniques such as close reading and chunking the text to have students analyze and comprehend a text fully
4. Citing sources where the information has been gathered (including title of work, page number, paragraph, e.t.c)



**EXPEDITIONARY
 LEARNING**

